

# Codebook for A Lottery-Based Evaluation of the Impact of Public School Choice Programs on Achievement, Non-Cognitive Outcomes, and College Outcomes: Results of a Pre-Registered Study

## Acknowledgments and Data Access

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The data for this project are available by applying to the San Diego Unified School District for access as part of a research project. Applications may be made by following the steps listed on the district website at:

[Research Applications - IT Department \(sandiegounified.org\)](#)

If at a future date a potential user finds that this link no longer functions (due to a reorganization of the district website for example), for help please contact the PI, Julian Betts, at [jbetts@ucsd.edu](mailto:jbetts@ucsd.edu).

## Overview of the Data Setup

The data for this project have been transferred to the above office in the form of a Stata dataset, named `choicedata_share.dta`.

The data for this project is the product of joining a dataset with one observation per student school choice application with a separate longitudinal dataset on student outcomes, with one observation per student-school year. (This was done using Stata using a “`joinby studentid`” command, where `studentid` is the identification number unique to each student.

For example, if a student applied to 3 different magnet schools during all of the years he or she was enrolled in the district, and if he or she was enrolled for a total of 7 years, then there will be  $3 \times 7 = 21$  observations in the dataset, each specific to a given student, year of enrollment, and school choice application made by that student.

This has important implications for proper use of the data. For each year enrolled, the variable `years` indicates spring of the year of the student’s enrollment. To find observations that occur in the school years *after* the student applies to the given school of choice, one needs to use the variable `apyears`, which indicates spring of the calendar year for which the student applied to the school of choice. For example, if a student applied in fall 2007 for a seat in a magnet school for the 2008-2009 school year, then `apyears=2009`. If a researcher wanted to examine test score or other outcomes in the school year for which the student applied, the relevant if condition would be “`if years==apyears`”. If the

researcher wanted to model test scores in the year for which the student applied *and all later years*, then the relevant if condition would be “if yearsp>=appyears”.

The above applies to outcomes observed each year, such as attendance and (in most grades) test scores. But many of the outcomes we modeled include “once-only” variables, that are observed only once per student, such as graduation on time and whether the student obtained a Bachelor’s degree within five years of the expected high school graduation date. These variables are appended to *all* observations for a given student. For instance, in the example above, with a student enrolled in the district for 7 years, and who applied to three magnet schools, graduation on time and other once-only variables are attached to all 21 observations for that student. The researcher therefore must use only one of these observations for a given school choice application to avoid exaggerating the sample size. A simple way to do this is with the sample selection condition “if yearsp==appyears”.

Key variables that identify each observation include the student id (studentid), the calendar year in which spring occurs for the given school year of student outcomes (years), the calendar year in which spring occurs for the school year to which the student has made a school choice application (appyears), the type of school choice program to which the student has applied (program, which takes on values M V and P for Magnet, VEEP (busing) and Choice, which is the district’s open enrollment program), and the number of school years that have transpired since the student made the given school choice application (timesince). For example, if a student applies in December 2007 to enter a school of choice in 2008-09 then timesince will be 1 and 2 when years is 2009 and 2010 respectively. Negative values indicate school years before the school choice application was made. The dummy variable trulytrue equals 1 if the student was part of a true lottery, and this is key to identifying the subset of school choice applications, and students, who were truly randomized such that within the given lottery group there are strictly positive numbers of students in both treatment and control groups.

#### Conditions to Find Relevant Subsamples

All regressions to study impacts should use the criterion if trulytrue==1, for this condition identifies true lotteries where there are strictly positive fractions of applicants to a given lottery who won and who lost, and where admissions conformed exactly to the random variable the district used to randomize students.

Additionally, to focus on outcomes observed after the student makes a specific choice application, the condition yearsp>=appyears for annual outcomes like attendance and suspensions must be added, and for once-only outcome like graduation and college outcomes, any single observation for a specific student-school choice application must be added, such as yearsp==appyears.

Finally, for test scores, the state tests in math and English Language Arts (ELA) were not given in all grades and years. There are a small number of students who have these test scores but appear to have been tested out of a regularly tested grade. For test scores, then, an additional sample restriction that should be used is, for ELA test scores, testedgrade==1, and for math test scores, testedgradem==1. Examples follow in a later section below.

## Summary of Variables in the Data

The following shows the order of the variables in the data-set, with comments ( /\* ... \*/ briefly indicating the categories of variables. Below that is a list describing each variable. A full codebook with statistics on each variable appears at the end of this codebook.

```
order studentid lottid program lwinner trulytrue wonwent wondecl yearsp appyears timesince wontime ///
/* baseline regressors: */ bas_zela bas_zmath bas_misszmath bas_misszela bas_black_0 bas_hispanic_0 ///
bas_asian_0 bas_ethothr_0 bas_female_0 bas_el_0 bas_speced_0 bas_missfemale bas_missel bas_missspeced bas_missethnic
///
/* added dummies for each baseline grade based on grade_0; also include missing dummy */ grade_0 missgrade ///
/* Dependent variables: */ ///
dv_zmath dv_zela normprog gradontime abspcnt persevere respect secbehavgpa suspend ///
postsec2_4yr1 nyrs_yr4 BS_LE5yrs AS_LE5yrs ///
/* Indicators to be used to restrict test score models to grades with comparable tests for READING and MATH */ ///
testedgrade testedgradem ///
/* Indicators for enrollment in given type of choice in given year: */ ///
ms ch vp /* And cumulative # years in given type of choice from given lottery until the current year: */ ///
n_cum_ms n_cum_vp n_cum_ch ///
/* Intended school characteristics from contrast.do, where intended means the school applied to: */ ///
ivaladdr ivaladdm imeanr imeanm iwhite iblack iasian ihisp iabspcnt igpa iparbach isecbehav igontime ///
itc_yrsvvc itc_fullcrd itc_clad itc_bclad itc_masters itc_female ///
itc_white itc_black itc_hisp itc_asian itc_other ///
/* Characteristics of default (neXt) school: */ ///
xvaladdr xvaladdm xmeanr xmeanm xwhite xblack xasian xhisp xabspcnt xgpa xparbach xsecbehav xgontime ///
xtc_yrsvvc xtc_fullcrd xtc_clad xtc_bclad xtc_masters xtc_female ///
xtc_white xtc_black xtc_hisp xtc_asian xtc_other ///
/* Finally, difference in characteristics of intended school to which applied and default next school */ ///
dvaladdr dvaladdm dmeanr dmeanm dwhite dblack dasian dhisp dabspcnt dgpa dparbach dsecbehav dgontime ///
dtc_yrsvvc dtc_fullcrd dtc_clad dtc_bclad dtc_masters dtc_female ///
dtc_white dtc_black dtc_hisp dtc_asian dtc_other ///
/* Next from choice_itt_mEDIATE_selected.do the list of mediators used, all averaged over 2002-13 */ ///
valaddr slmeanr slwhite slblack slasian slhisp slabspcnt slparbach slgontime slontrack9 ///
/* Teacher characteristics */ tc_yrsvvc tc_fullcrd tc_clad tc_bclad tc_masters ///
tc_female tc_white tc_black tc_hisp tc_asian tc_other
```

## Brief variable descriptions:

. describe

Contains data from Z:/School Choice/Data/Processed/choicedata\_share.dta

Observations: 1,662,874

Variables: 142 8 Apr 2024 12:39

```
-----
```

Variable	Storage	Display	Value	
name	type	format	label	Variable label
studentid	long	%12.0g		Student id number (scrambled)
lottid	float	%9.0g		numeric lottery id N.YY.Z N=_n YY=fall of year Z=1
				2
				3 for C M V
program	str1	%1s		School choice program type, M=magnet, V=VEEP (busing), C=Choice (open enroll)
lwinner	float	%9.0g		lottery winner
trulytrue	float	%9.0g		Lottery has both winners and losers, and in correct sequence
wonwent	float	%9.0g		intended and ever went
wondecl	float	%9.0g		intended but never went
yearsps	float	%9.0g		Year (number) in which Spring semester occurred
appyearsps	float	%9.0g		Spring of school year for which student applied
timesince	float	%9.0g		Number of Years Potentially in Choice after Choice Appl'n
wontime	float	%9.0g		lwinner * # of years potentially in choice since lottery
bas_zela	float	%9.0g		Z score for reading miss set =0) CST/SBAC stdized using state data, BASE Yr
bas_zmath	float	%9.0g		Z score math (miss set =0) CST/SBAC stdized using state data, BASE Yr
bas_misszmath	float	%9.0g		Indicator for MISSING Z score for math, BASE Yr
bas_misszela	float	%9.0g		Indicator for MISSING Z score for ELA, BASE Yr
bas_black_0	float	%9.0g		African-American, BASE Yr
bas_hispanic_0	float	%9.0g		Hispanic, BASE Yr

bas_asian_0	float	%9.0g	Asian or Pacific Islander, BASE Yr
bas_ethothr_0	float	%9.0g	Ethnicity other than Wh, Bl, Asn, Hisp, BASE Yr
bas_female_0	float	%9.0g	Female with 0 for miss values, BASE Yr
bas_el_0	float	%9.0g	EL status with 0 for miss values, BASE Yr
bas_speced_0	float	%9.0g	Special Ed with 0 for miss values, BASE Yr
bas_missfemale	float	%9.0g	Indicator for female miss, BASE Yr
bas_misssel	float	%9.0g	Indicator for EL miss, BASE Yr
bas_missspeced	float	%9.0g	Indicator for speced miss, BASE Yr
bas_missethnic	float	%9.0g	Ethnic variable missing, BASE Yr
grade_0	float	%9.0g	Grade with 0 for missing values
missgrade	float	%9.0g	Indicator for missing grade level
dv_zmath	float	%9.0g	Z score math (miss set =.) CST/SBAC stdized using state data
dv_zela	float	%9.0g	Z score for reading (miss set =.) CST/SBAC stdized using state data
normprog	float	%9.0g	1=advanced >=1 grades this year, 0 otherwise
gradontime or	float	%9.0g	Graduated by expected year, =0 if still in school  dropout
abspcnt	double	%12.0g	Pct of time absent
persevere	float	%9.0g	student takes responsibility, perseveres (pre-2015: completes work) 1-3 scale, 0
respect	float	%9.0g	student shows respect 1-3 scale, 0= missing
secbehavgpa	double	%12.0g	HS Behav GPA
suspend	float	%9.0g	1= Suspended in current year, 0=not suspended in current year. Missing in 0102 a
postsec2_4yr1	byte	%8.0g	Postsec 2 or 4 enroll in yr1
nyrs_yr4	byte	%8.0g	Num yrs enroll 2 or 4 in yr4
BS_LE5yrs	byte	%8.0g	Bachelor's degree obtained within 5 years of hs graduation (0/1)
AS_LE5yrs	byte	%8.0g	Associate's degree obtained within 5 years of hs graduation (0/1)
testedgrade for	float	%9.0g	Indicator for whether student was in tested grade  READING
testedgradem for	float	%9.0g	Indicator for whether student was in tested grade  MATH

ms	byte	%9.0g	In Magnet School in current year
ch	byte	%9.0g	In Choice program in current year
vp	byte	%9.0g	In VEEP program in current year
n_cum_ms (any	float	%9.0g	Cumulative # years in magnet from given lottery  type) year to current year
n_cum_vp	float	%9.0g	Cumulative # years in VEEP from given lottery (any  type) year to current year
n_cum_ch (any	float	%9.0g	Cumulative # years in Choice from given lottery  type) year to current year
ivaladdr	float	%9.0g	Intended school value added, reading CST
ivaladdm	float	%9.0g	Intended school value added, math CST
imeanr	float	%9.0g	Intended school mean reading CST Z score
imeanm	float	%9.0g	Intended school mean math CST Z score
iwhite	float	%9.0g	Intended school mean % white
iblack	float	%9.0g	Intended school mean % black
iasian	float	%9.0g	Intended school mean % Asian
ihisp	float	%9.0g	Intended school mean % Hispanic
iabspcnt	float	%9.0g	Intended school mean % days absent
igpa	float	%9.0g	Intended school mean GPA
iparbach	float	%9.0g	Intended school mean % parents with Bachelor's or  higher
isecbehav	float	%9.0g	Intended school mean citizenship grade
igontime time	float	%9.0g	Intended school mean % graduating high school on time
itc_yrssvc	double	%10.0g	Intended school mean of teacher variable yrssvc
itc_fullcrd	double	%10.0g	Intended school mean of teacher variable fullcrd
itc_clad	double	%10.0g	Intended school mean of teacher variable clad
itc_bclad	double	%10.0g	Intended school mean of teacher variable bclad
itc_masters	double	%10.0g	Intended school mean of teacher variable masters
itc_female	double	%10.0g	Intended school mean of teacher variable female
itc_white	double	%10.0g	Intended school mean of teacher variable white
itc_black	double	%10.0g	Intended school mean of teacher variable black
itc_hisp	double	%10.0g	Intended school mean of teacher variable hisp
itc_asian	double	%10.0g	Intended school mean of teacher variable asian
itc_other	double	%10.0g	Intended school mean of teacher variable other
xvaladdr	float	%9.0g	NEXT school value added, reading CST

xvaladdm	float	%9.0g	NEXT school value aded, math CST
xmeanr	float	%9.0g	NEXT school mean reading CST Z score
xmeanm	float	%9.0g	NEXT school mean math CST Z score
xwhite	float	%9.0g	NEXT school mean % white
xblack	float	%9.0g	NEXT school mean % black
xasian	float	%9.0g	NEXT school mean % Asian
xhisp	float	%9.0g	NEXT school mean % Hispanic
xabspcnt	float	%9.0g	NEXT school mean % days absent
xgpa	float	%9.0g	NEXT school mean GPA
xparbach higher	float	%9.0g	NEXT school mean % parents with Bachelor's or higher
xsecbehav	float	%9.0g	NEXT school mean citizenship grade
xgontime	float	%9.0g	NEXT school mean % graduating high school on time
xtc_yrssvc	double	%10.0g	NEXT school mean of teacher variable yrssvc
xtc_fullcrd	double	%10.0g	NEXT school mean of teacher variable fullcrd
xtc_clad	double	%10.0g	NEXT school mean of teacher variable clad
xtc_bclad	double	%10.0g	NEXT school mean of teacher variable bclad
xtc_masters	double	%10.0g	NEXT school mean of teacher variable masters
xtc_female	double	%10.0g	NEXT school mean of teacher variable female
xtc_white	double	%10.0g	NEXT school mean of teacher variable white
xtc_black	double	%10.0g	NEXT school mean of teacher variable black
xtc_hisp	double	%10.0g	NEXT school mean of teacher variable hisp
xtc_asian	double	%10.0g	NEXT school mean of teacher variable asian
xtc_other	double	%10.0g	NEXT school mean of teacher variable other
dvaladdr	float	%9.0g	INTENDED-NEXT school value added, reading CST
dvaladdm	float	%9.0g	INTENDED-NEXT school value aded, math CST
dmeanr	float	%9.0g	INTENDED-NEXT school mean reading CST Z score
dmeanm	float	%9.0g	INTENDED-NEXT school mean math CST Z score
dwhite	float	%9.0g	INTENDED-NEXT school mean % white
dblack	float	%9.0g	INTENDED-NEXT school mean % black
dasian	float	%9.0g	INTENDED-NEXT school mean % Asian
dhisp	float	%9.0g	INTENDED-NEXT school mean % Hispanic
dabspcnt	float	%9.0g	INTENDED-NEXT school mean % days absent
dgpa	float	%9.0g	INTENDED-NEXT school mean GPA
dparbach	float	%9.0g	INTENDED-NEXT school mean % parents with Bachelor's or higher
dsecbehav	float	%9.0g	INTENDED-NEXT school mean citizenship grade

dgontime	float	%9.0g	INTENDED-NEXT school mean % graduating high school
on			time
dte_yrssvc	float	%9.0g	INTENDED-NEXT school mean of teacher var yrssvc
dte_fullcrd	float	%9.0g	INTENDED-NEXT school mean of teacher var fullcrd
dte_clad	float	%9.0g	INTENDED-NEXT school mean of teacher var clad
dte_bclad	float	%9.0g	INTENDED-NEXT school mean of teacher var bclad
dte_masters	float	%9.0g	INTENDED-NEXT school mean of teacher var masters
dte_female	float	%9.0g	INTENDED-NEXT school mean of teacher var female
dte_white	float	%9.0g	INTENDED-NEXT school mean of teacher var white
dte_black	float	%9.0g	INTENDED-NEXT school mean of teacher var black
dte_hisp	float	%9.0g	INTENDED-NEXT school mean of teacher var hisp
dte_asian	float	%9.0g	INTENDED-NEXT school mean of teacher var asian
dte_other	float	%9.0g	INTENDED-NEXT school mean of teacher var other
valaddr	float	%9.0g	School value added, reading CST
slmeanr	float	%9.0g	School mean reading CST Z score
slwhite	float	%9.0g	School mean % white
slblack	float	%9.0g	School mean % black
slasian	float	%9.0g	School mean % Asian
slhisp	float	%9.0g	School mean % Hispanic
slabspcnt	float	%9.0g	School mean % days absent
slparbach	float	%9.0g	School mean % parents with Bachelor's or higher
slgontime	float	%9.0g	School mean % graduating high school on time
slontrack9	float	%9.0g	School mean % on track in grade 9
tc_yrssvc	double	%10.0g	Mean of teacher variable yrssvc by school, 04-13
tc_fullcrd	double	%10.0g	Mean of teacher variable fullcrd by school, 04-13
tc_clad	double	%10.0g	Mean of teacher variable clad by school, 04-13
tc_bclad	double	%10.0g	Mean of teacher variable bclad by school, 04-13
tc_masters	double	%10.0g	Mean of teacher variable masters by school, 04-13
tc_female	double	%10.0g	Mean of teacher variable female by school, 04-13
tc_white	double	%10.0g	Mean of teacher variable white by school, 04-13
tc_black	double	%10.0g	Mean of teacher variable black by school, 04-13
tc_hisp	double	%10.0g	Mean of teacher variable hisp by school, 04-13
tc_asian	double	%10.0g	Mean of teacher variable asian by school, 04-13
tc_other	double	%10.0g	Mean of teacher variable other by school, 04-13

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Sorted by: lottid

. summarize

Variable	Obs	Mean	Std. dev.	Min	Max
studentid	1,662,874	5.00e+08	2.72e+08	4344	1.00e+09
lottid	1,662,874	860221.9	643410.4	1031	3449112
program	0				
lwinner	1,662,874	.4965836	.4999885	0	1
trulytrue	1,662,874	.1034306	.3045205	0	1
wonwent	1,662,874	.2158444	.411407	0	1
wondecl	1,662,874	.2807393	.4493605	0	1
yearsps	1,639,079	2007.99	4.084354	2002	2021
appyearsps	1,662,874	2007.684	3.228667	2002	2014
timesince	1,639,079	1.261684	3.817057	-11	17
wontime	1,639,079	.7885843	2.798023	-11	16
bas_zela	1,662,874	-.009455	.8265816	-3.839286	4.811321
bas_zmath	1,662,874	-.0044164	.6709045	-2.986667	5.507463
bas_misszsm~h	1,662,874	.5044008	.4999808	0	1
bas_misszela	1,662,874	.2181536	.4129924	0	1
bas_black_0	1,662,874	.1901858	.3924478	0	1
bas_hispan~0	1,662,874	.471278	.4991745	0	1
bas_asian_0	1,662,874	.1090329	.3116806	0	1
bas_ethoth~0	1,662,874	.0061851	.0784017	0	1
bas_female_0	1,662,874	.4712702	.4991741	0	1
bas_el_0	1,662,874	.2238769	.4168406	0	1
bas_speced_0	1,662,874	.1091303	.3118028	0	1
bas_missffe~e	1,662,874	.090806	.2873332	0	1

bas_missel		1,662,874	.090806	.2873332	0	1
bas_misssp~d		1,662,874	.090806	.2873332	0	1
-----+						
bas_misset~c		1,662,874	.090806	.2873332	0	1
grade_0		1,639,079	6.648065	3.41111	0	12
missgrade		1,639,079	.0055495	.0742877	0	1
dv_zmath		739,578	-.0392472	.93875	-3.647887	5.507463
dv_zela		1,190,909	.0088203	.9506371	-4.108696	4.851852
-----+						
normprog		1,411,620	.9603555	.1951227	0	1
gradontime		1,206,045	.768109	.42204	0	1
abspcnt		1,505,233	5.226352	7.772574	0	100
persevere		134,810	2.631768	.5344489	1	3
respect		134,837	2.742086	.4553041	1	3
-----+						
secbehavgpa		871,594	2.938168	.8484712	0	4
suspend		1,526,662	.0830944	.2760249	0	1
postsec2_4~1		1,496,563	.5201478	.4995941	0	1
nyrs_yr4		1,392,226	1.802964	1.658905	0	4
BS_LE5yrs		1,096,333	.1421958	.3492511	0	1
-----+						
AS_LE5yrs		1,078,507	.0125192	.1111865	0	1
testedgrade		1,662,874	.774906	.4176444	0	1
testedgradem		1,662,874	.4757805	.4994132	0	1
ms		1,639,079	.2103645	.4075676	0	1
ch		1,639,079	.1178924	.3224808	0	1
-----+						
vp		1,639,079	.1095359	.3123105	0	1
n_cum_ms		1,619,222	.4851466	1.234166	0	13
n_cum_vp		1,619,222	.3573729	1.150064	0	13
n_cum_ch		1,619,222	.3376467	1.121376	0	13
ivaladdr		1,646,396	.0186986	.059841	-.2095934	.2726336
-----+						
ivaladdm		1,159,924	-.0020023	.0997063	-.2502891	.2835741

imeanr		1,647,107	.155736	.3551933	-.93695	.9603373
imeanm		1,165,358	.1235836	.3535806	-1.660883	.9906593
iwhite		1,647,107	.3188816	.1736829	0	.7859463
iblack		1,647,107	.1356051	.0890232	.0140102	.594858
-----+-----						
iasian		1,647,107	.1392246	.0981159	.0029532	.6618216
ihisp		1,647,107	.3963673	.1552229	.0841408	.9642452
iabspcnt		1,647,107	4.936514	1.320272	0	22.68587
igpa		1,376,216	2.637244	.345303	1.16625	3.5
iparbach		1,647,107	.2606001	.1402615	.013355	.7080026
-----+-----						
isecbehav		1,376,216	2.969507	.3219841	1	3.830405
igontime		1,647,107	.8131561	.0944643	0	.9697194
itc_yrssvc		1,633,768	14.67785	2.516231	2.809524	22.38133
itc_fullcrd		1,633,768	.9626258	.0139148	.8824153	1
itc_clad		1,633,768	.4846535	.1148698	0	.8338675
-----+-----						
itc_bclad		1,633,768	.0630407	.1015373	0	.6034918
itc_masters		1,633,776	.6347046	.077818	.2223938	1
itc_female		1,633,768	.6714845	.1423562	.4406694	1
itc_white		1,633,776	.7144922	.1122282	0	.9229497
itc_black		1,633,776	.0502112	.057702	0	.5576869
-----+-----						
itc_hisp		1,633,776	.1065122	.0952741	0	.7605531
itc_asian		1,633,776	.0523448	.0392468	0	.306735
itc_other		1,633,776	.0088913	.0162207	0	.0882929
xvaladdr		1,385,068	-.0354313	.047373	-.3878115	.6305904
xvaladdm		1,066,646	-.0354418	.0825275	-1.940799	.4144069
-----+-----						
xmeanr		1,385,092	-.2971591	.3238136	-1.307753	1.197774
xmeanm		1,138,816	-.2733711	.2993457	-1.906865	.9906593
xwhite		1,385,093	.1197185	.1509056	0	.7859463
xblack		1,385,093	.169627	.1050374	0	.9299793
xasian		1,385,093	.1529036	.1260657	0	.6618216

xhisp	1,385,093	.5522038	.2031034	.0186722	.9660378
xabspcnt	1,385,093	6.215191	2.909354	0	28.82905
xgpa	1,146,504	2.294346	.3717939	1.135203	3.5
xparbach	1,385,093	.1209279	.093303	0	.7080026
xsecbehav	1,145,379	2.708512	.3650904	1	3.830405
xgontime	1,384,153	.6710702	.1466453	0	1
xtc_yrssvc	1,295,563	12.82947	3.440305	3.055556	24.06119
xtc_fullcrd	1,295,563	.9619755	.023437	.6333333	1
xtc_clad	1,295,563	.4643763	.1317035	0	.8571429
xtc_bclad	1,295,563	.1037869	.1237641	0	.65625
xtc_masters	1,297,678	.5909967	.0994126	.2223938	1
xtc_female	1,295,563	.6993461	.1368891	.4054497	1
xtc_white	1,297,678	.5956371	.1615365	0	.9229497
xtc_black	1,297,678	.0679647	.0592273	0	.7333333
xtc_hisp	1,297,678	.1471883	.1106715	0	.7605531
xtc_asian	1,297,678	.0740237	.0456844	0	.306735
xtc_other	1,297,678	.0067638	.0107283	0	.0882929
dvaladdr	1,374,170	.0551821	.0694706	-.6873081	.4324494
dvaladdm	985,668	.0353123	.1137404	-.5801118	1.917369
dmeanr	1,374,905	.4669535	.4223615	-1.495327	1.756143
dmeanm	991,301	.3719299	.3951316	-1.496964	2.107134
dwhite	1,374,906	.2068601	.2004196	-.7585559	.7814544
dblack	1,374,906	-.0371853	.1272856	-.8649924	.5765643
dasian	1,374,906	-.0115955	.1441211	-.6385232	.6497548
dhispanic	1,374,906	-.1626216	.2351317	-.8604668	.8342919
dabspcnt	1,374,906	-1.323623	2.991564	-24.9082	19.33978
dgpa	1,045,197	.3644857	.4297025	-2.168749	2.178484
dparbach	1,374,906	.1450129	.1544623	-.6281914	.6883454

dsecbehav		1,044,471	.2795648	.4405939	-2.7	2.7
dgontime		1,373,969	.1446282	.1618738	-.8811973	.9449902
-----+						
dtc_yrssvc		1,274,522	1.962681	3.926474	-13.8732	19.26739
dtc_fullcrd		1,274,522	.0013228	.0270686	-.0998118	.3527814
dtc_clad		1,274,522	.0294243	.1635272	-.7177318	.8338675
dtc_bclad		1,274,522	-.039012	.1489306	-.6240427	.6011603
dtc_masters		1,276,487	.0455744	.1241591	-.5305743	.6432014
-----+						
dtc_female		1,274,522	-.0118001	.1122846	-.5408349	.4621251
dtc_white		1,276,487	.121038	.1942352	-.8386473	.8877547
dtc_black		1,276,487	-.0177658	.0802521	-.6550066	.5576869
dtc_hisp		1,276,487	-.0405528	.1381009	-.7555026	.7605531
dtc_asian		1,276,487	-.020788	.0601475	-.306735	.3000684
-----+						
dtc_other		1,276,487	.0019628	.0194812	-.0882929	.0882929
valaddr		1,625,085	-.0075602	.0715618	-.6000541	.6305904
slmeanr		1,625,637	-.069637	.3984082	-1.307753	.9603373
slwhite		1,637,158	.2204501	.1873643	0	.7859463
slblack		1,637,158	.1513996	.1045652	.0140102	1
-----+						
slasian		1,637,158	.1368572	.1122557	0	.6618216
slhisp		1,637,158	.4837635	.2060139	0	.9660378
slabspcnt		1,637,158	5.059954	1.947888	0	28.82905
slparbach		1,637,158	.1785803	.1372112	0	.7080026
slgontime		1,635,628	.7356459	.1563187	0	1
-----+						
slontrack9		1,636,857	.6141844	.1630865	0	1
tc_yrssvc		1,548,238	13.72414	3.38827	2	31.625
tc_fullcrd		1,548,238	.9590394	.032769	.6333333	1
tc_clad		1,548,238	.4639575	.1329154	0	.8571429
tc_bclad		1,548,238	.0978219	.1353192	0	.65625
-----+						
tc_masters		1,598,220	.6356301	.1131589	.2223938	1

tc_female		1,548,238	.6960081	.1528972	.375	1
tc_white		1,598,220	.6141534	.196235	0	.9229497
tc_black		1,598,220	.0569871	.0649054	0	.7333333
tc_hisp		1,598,220	.1357046	.1254946	0	.7605531
-----+-----						
tc_asian		1,598,220	.0581513	.0453421	0	.306735
tc_other		1,598,220	.0065595	.0124767	0	.375

## Baseline Student Characteristics

Although the true lotteries, where there are both lottery winners and losers in a given lottery, represent a student-level random assignment experiment, even in these cases precision of estimates can be improved by controlling for baseline characteristics of the student (taken from the school year in which he or she applied to the given school of choice). To make it straightforward to include these baseline variables, they are attached to every observation for a specific student application to a given school of choice. These variables, including dummies to indicate where missing values of a baseline characteristic were set to 0, all start with the prefix “bas”.

## Examples of Regression Commands to Replicate the Intent to Treat Estimates

The following commands will replicate, in Stata, the intent to treat estimates of the impact of winning a true lottery, on the outcomes in Tables 9, 10 and 11 of the draft paper. These commands are for the “pooled” models that combine all three school choice programs (program = M, V, P). To estimate impacts for a given program one would restrict the sample further, for example to the magnet sample using `if program=="M"`. Note that in the current draft of the paper we pre-committed to modeling test scores, which are not effectively restricted with upper and lower bounds, to increase or decrease linearly with the number of years since the school choice lottery. Thus the regressor of interest is `wontime` which is the product of `lwinner` (lottery winner) and `timesince`, the maximum number of years the student could have been in the given choice program between the year for which the student applied and the year in which the test score is observed. For all other outcomes, we assume that there is a one-time (level) effect of winning the lottery, and so the regressor of interest is `lwinner`, which =1 if the student won the lottery and 0 if not. Another distinction of the two test score models, referred to above, is that one must restrict the sample to grades that should have been tested in the given year (using `testedgrade` and `testedgradem`).

Common features across all of the models is that the `if` statement restricts to true lotteries (`trulytrue==1`) and chooses relevant school year(s) in which to observe the outcome (`years>=appyears` if the outcome should be observable in all school years after the lottery) and one observation only for once-only outcomes (`years==appyears`). Other common features are to use fixed effects for each lottery (`absorb(lottid)`) and to cluster the standard errors by student id because students can be observed in multiple years for a given lottery for outcomes like the percent of days absent, and also because a student may apply to more than one true lottery during his or her time in the district.

Below, the two local macros that are created before the regression commands include the list of baseline regressors and missing indicators, and a set of dummy variables for the grade at baseline, plus a missing grading indicator, respectively.

```
/* macro for background regressors measured in the school year in which the lottery occurred*/
```

```
local rhs "bas_zela bas_zmath bas_misszmath bas_misszela bas_black_0 bas_hispanic_0 bas_asian_0  
bas_ethothr_0 bas_female_0 bas_el_0 bas_speced_0 bas_missfemale bas_missel bas_missspeced  
bas_missethnic"
```

```
/* macro creating set of dummy variables for the grade the student was enrolled in in the school year in  
which the lottery occurred, plus a missing indicator for baseline grade level. Relevant for outcomes  
observed during the school years. */
```

```
local grr "i.grade_0 missgrade"
```

```
/* Replicate the pooled MVC regressions */
```

```
areg dv_zmath wontime `rhs' `grr' if testedgradem==1 & yearsp>=appyears & trulytrue==1,  
absorb(lottid) vce(cluster studentid)
```

```
areg dv_zela wontime `rhs' `grr' if testedgrade==1 & yearsp>=appyears & trulytrue==1, absorb(lottid)  
vce(cluster studentid)
```

```
areg normprog lwinner `rhs' `grr' if yearsp>=appyears & trulytrue==1, absorb(lottid) vce(cluster  
studentid)
```

```
areg gradontime lwinner `rhs' `grr' if yearsp==appyears & trulytrue==1, absorb(lottid) vce(cluster  
studentid)
```

```
areg abspcnt lwinner `rhs' `grr' if yearsp>=appyears & trulytrue==1, absorb(lottid) vce(cluster  
studentid)
```

```
areg persevere lwinner `rhs' `grr' if yearsp>=appyears & trulytrue==1, absorb(lottid) vce(cluster  
studentid)
```

```
areg respect lwinner `rhs' `grr' if yearsp>=appyears & trulytrue==1, absorb(lottid) vce(cluster  
studentid)
```

```
areg secbeavgpa lwinner `rhs' `grr' if yearsp>=appyears & trulytrue==1, absorb(lottid) vce(cluster  
studentid)
```

```
areg suspend lwinner `rhs' `grr' if yearsp>=appyears & trulytrue==1, absorb(lottid) vce(cluster  
studentid)
```

```
areg postsec2_4yr1 lwinner `rhs' if yearsp==appyears & trulytrue==1, absorb(lottid) vce(cluster  
studentid)
```

```
areg nyrs_yr4 lwinner `rhs' if yearsp==appyears & trulytrue==1, absorb(lottid) vce(cluster studentid)
```

```

areg BS_LE5yrs lwinner `rhs' if yearsp==appyears & trulytrue==1, absorb(lottid) vce(cluster studentid)
areg AS_LE5yrs lwinner `rhs' if yearsp==appyears & trulytrue==1, absorb(lottid) vce(cluster studentid)

```

## Examples of Regressions to Replicate the 2SLS Estimates

Below are examples of estimates of the impact of treatment on the treated, for the pooled model that estimates the impact of having been enrolled in any of the three types of school choice. For test scores, where the main specification was an effect linearly increasing or decreasing in the number of years enrolled in school choice, the treatment variable is set to the sum of the number of years enrolled in the three types of school choice. The instrumental variable is therefore `wontime`, which equals 0 if the student did not win the lottery and equals the number of years since the lottery took place for lottery winners.

For the dependent variables, other than test scores, where we hypothesized a one-time effect, the endogenous treatment variable is an indicator for whether the student was enrolled in a school choice program the year after the lottery (`replace treated= ms==1 | vp==1 | ch==1`) and the relevant instrumental variable is an indicator for whether the student won the relevant school choice lottery (`lwinner`).

Not shown are examples of 2SLS estimates of the impact of a specific type of school choice. For example, for the impact of treatment on the treated for magnet schools and test scores, the relevant endogenous treatment indicator is `n_cum_ms` and `wontime` is the relevant instrument. For outcomes other than test scores, the relevant endogenous treatment variable and instrument are an indicator for `ms==1` and `lwinner`, respectively.

```

/* Examples of 2SLS estimates. Note that for test scores main model assumed linear growth as a function of years since
lottery, while for other outcomes assumed a constant shift. */

/* 2SLS starting with cumulative linear impact See choice_2sls_cumulative*/

preserve

keep if trulytrue==1

gen treated=n_cum_ms + n_cum_vp + n_cum_ch

ivregress 2sls dv_zmath `rhs' i.lottid `grr' (treated=wontime) if testedgradem==1 & yearsp>=appyears & trulytrue==1, ///
first vce(cluster studentid)

ivregress 2sls dv_zela i.lottid `rhs' `grr' (treated=wontime) if testedgrade==1 & yearsp>=appyears & trulytrue==1, ///
first vce(cluster studentid)

/* For other outcomes the treatment variable is whether in a choice program in the given year. Below replicates
results for normal grade progression and enrollment in a postsecondary institution 1 year after high school graduation.
See choice_2sls.do */

replace treated= ms==1 | vp==1 | ch==1

ivregress 2sls normprog `rhs' i.lottid `grr' (treated=lwinner) if yearsp>=appyears & trulytrue==1, first vce(cluster studentid)

```



```
ivregress 2sls postsec2_4yr1 `rhs' i.lottid (treated=lwinner) if yearsp==appyears & trulytrue==1, first vce(cluster studentid)
```

## Contrasting the Characteristics of the Intended School of Choice and the Student's Default Next School

The paper compares and contrasts the characteristics of the school to which the student has applied (the "intended" school) and what the district determined to be the student's default school to attend in the following school year (the "next" school). This latter school would be the school in which the student is already enrolled if the school includes the grade the student is expected to be in the following year. Otherwise the district inferred the default next school using articulate patterns for those graduating from an elementary to a middle school, or a middle school to a high school.

The list of characteristics of the "intended" school, to which the student applied, have a prefix of i:

```
ivaladdr ivaladdm imeanr imeanm iwhite iblack iasian ihisp iabspcnt igpa iparbach isecbehav igontime
```

The corresponding characteristics of the default "next" school if the student remained in their current school or articulated to the next school in the same feeder pattern if they were about to grade out of the current school have the same names as the variables above, but are prefixed by x rather than i:

```
xvaladdr xvaladdm xmeanr xmeanm xwhite xblack xasian xhisp xabspcnt xgpa xparbach xsecbehav xgontime
```

Finally, the differences between the intended school applied to and the default next school are prefixed with d:

```
dvaladdr dvaladdm dmeanr dmeanm dwhite dblack dasian dhisp dabspcnt dgpa dparbach dsecbehav dgontime
```

## Detailed Codebook with Statistics for Each Variable

The following lists detailed characteristics of each variable. Here we have two notes on the variables:

- 1) The variable labels for persevere and respect state that a missing value is set to 0, but for this shared dataset we set missing to truly missing (.) to reduce chances of misinterpretation.
- 2) The minimum values of timesince and wontime (which equals the dummy for winning the lottery times timesince) are negative. This is because ALL years of a student's data are joined to each of his or her school choice applications, and years before the school choice application made will have timesince < 0. But if one is modelling annual outcomes like percent of days absent, timesince will be strictly greater than 0 as long as one limits the data to years including or after the year for which the student applied (e.g. if yearsp >= appyears). Similarly, wontime will be 0 or strictly positive for that same subsample. (It will always = 0 if the student lost the lottery.)

Codebook from prep\_data\_share.do

studentid Student id number (scrambled)

Type: Numeric (long)  
Range: [4344,1.000e+09] Units: 1  
Unique values: 82,741 Missing : 0/1,662,874  
Mean: 5.0e+08  
Std. dev.: 2.7e+08  
Percentiles: 10% 25% 50% 75% 90%  
1.2e+08 2.8e+08 4.9e+08 7.1e+08 8.9e+08

lottid numeric lottery id N.YY.Z N=\_n YY=fall of year Z=1 2 3 for C M V

Type: Numeric (float)  
Range: [1031,3449112] Units: 1  
Unique values: 29,564 Missing : 0/1,662,874  
Mean: 860222  
Std. dev.: 643410  
Percentiles: 10% 25% 50% 75% 90%  
214073 430063 733071 967131 2.0e+06

program School choice program type, M=magnet, V=VEEP (busing), C=Choice (open enroll)

Type: String (str1)  
Unique values: 3 Missing "": 0/1,662,874  
Tabulation: Freq. Value  
528,505 "C"  
712,757 "M"  
421,612 "V"

lwinner lottery winner

Type: Numeric (float)  
Range: [0,1] Units: 1  
Unique values: 2 Missing : 0/1,662,874  
Tabulation: Freq. Value  
837,118 0  
825,756 1

trulytrue Lottery has both winners and losers, and in correct sequence

Type: Numeric (float)  
Range: [0,1] Units: 1  
Unique values: 2 Missing : 0/1,662,874  
Tabulation: Freq. Value  
1,490,882 0  
171,992 1

wonwent intended and ever went

Type: Numeric (float)  
Range: [0,1] Units: 1  
Unique values: 2 Missing : 0/1,662,874  
Tabulation: Freq. Value  
1,303,952 0  
358,922 1

-----  
wondecl intended but never went  
-----

Type: Numeric (float)  
Range: [0,1] Units: 1  
Unique values: 2 Missing ..: 0/1,662,874  
Tabulation: Freq. Value  
1,196,040 0  
466,834 1

-----  
yearsps Year (number) in which Spring semester occurred  
-----

Type: Numeric (float)  
Range: [2002,2021] Units: 1  
Unique values: 20 Missing ..: 23,795/1,662,874  
Mean: 2007.99  
Std. dev.: 4.08435  
Percentiles: 10% 25% 50% 75% 90%  
2003 2005 2008 2011 2014

-----  
appyearsps Spring of school year for which student applied  
-----

Type: Numeric (float)  
Range: [2002,2014] Units: 1  
Unique values: 12 Missing ..: 0/1,662,874  
Mean: 2007.68  
Std. dev.: 3.22867  
Percentiles: 10% 25% 50% 75% 90%  
2004 2005 2007 2009 2013

-----  
SEE NOTES AT TOP OF THIS SECTION FOR EXPLANATION OF NEGATIVE VALUES OF TIMESINCE AND WONTIME.  
timesince Number of Years Potentially in Choice after Choice Appl'n  
-----

Type: Numeric (float)  
Range: [-11,17] Units: 1  
Unique values: 29 Missing ..: 23,795/1,662,874  
Mean: 1.26168  
Std. dev.: 3.81706  
Percentiles: 10% 25% 50% 75% 90%  
-4 -1 1 4 6

-----  
SEE NOTES AT TOP OF THIS SECTION FOR EXPLANATION OF NEGATIVE VALUES OF TIMESINCE AND WONTIME.

wontime lwinner \* # of years potentially in choice since lottery  
-----

Type: Numeric (float)  
Range: [-11,16] Units: 1  
Unique values: 28 Missing ..: 23,795/1,662,874  
Mean: .788584  
Std. dev.: 2.79802  
Percentiles: 10% 25% 50% 75% 90%  
-2 0 0 1 5

-----  
bas\_zela Z score for reading miss set =0) CST/SBAC stdized using state data, BASE Yr  
-----

Type: Numeric (float)

Range: [-3.8392856,4.8113208] Units: 1.000e-09  
Unique values: 3,357 Missing .: 0/1,662,874  
Mean: -.009455  
Std. dev.: .826582  
Percentiles: 10% 25% 50% 75% 90%  
-1.111111 -.482143 0 .433962 1.05357

-----  
bas\_zmath Z score math (miss set =0) CST/SBAC stdized using state data, BASE Yr  
-----

Type: Numeric (float)  
Range: [-2.9866667,5.5074625] Units: 1.000e-10  
Unique values: 2,985 Missing .: 0/1,662,874  
Mean: -.004416  
Std. dev.: .670904  
Percentiles: 10% 25% 50% 75% 90%  
-.84058 -.082353 0 0 .761905

-----  
bas\_misszmath Indicator for MISSING Z score for math, BASE Yr  
-----

Type: Numeric (float)  
Range: [0,1] Units: 1  
Unique values: 2 Missing .: 0/1,662,874  
Tabulation: Freq. Value  
824,119 0  
838,755 1

-----  
bas\_misszela Indicator for MISSING Z score for ELA, BASE Yr  
-----

Type: Numeric (float)  
Range: [0,1] Units: 1  
Unique values: 2 Missing .: 0/1,662,874  
Tabulation: Freq. Value  
1,300,112 0  
362,762 1

-----  
bas\_black\_0 African-American, BASE Yr  
-----

Type: Numeric (float)  
Range: [0,1] Units: 1  
Unique values: 2 Missing .: 0/1,662,874  
Tabulation: Freq. Value  
1,346,619 0  
316,255 1

-----  
bas\_hispanic\_0 Hispanic, BASE Yr  
-----

Type: Numeric (float)  
Range: [0,1] Units: 1  
Unique values: 2 Missing .: 0/1,662,874  
Tabulation: Freq. Value  
879,198 0  
783,676 1

-----  
bas\_asian\_0 Asian or Pacific Islander, BASE Yr  
-----

Type: Numeric (float)

Range: [0,1] Units: 1  
Unique values: 2 Missing : 0/1,662,874

Tabulation: Freq. Value  
1,481,566 0  
181,308 1

-----  
bas\_ethothr\_0 Ethnicity other than Wh, Bl, Asn, Hisp, BASE Yr  
-----

Type: Numeric (float)

Range: [0,1] Units: 1  
Unique values: 2 Missing : 0/1,662,874

Tabulation: Freq. Value  
1,652,589 0  
10,285 1

-----  
bas\_female\_0 Female with 0 for miss values, BASE Yr  
-----

Type: Numeric (float)

Range: [0,1] Units: 1  
Unique values: 2 Missing : 0/1,662,874

Tabulation: Freq. Value  
879,211 0  
783,663 1

-----  
bas\_el\_0 EL status with 0 for miss values, BASE Yr  
-----

Type: Numeric (float)

Range: [0,1] Units: 1  
Unique values: 2 Missing : 0/1,662,874

Tabulation: Freq. Value  
1,290,595 0  
372,279 1

-----  
bas\_speced\_0 Special Ed with 0 for miss values, BASE Yr  
-----

Type: Numeric (float)

Range: [0,1] Units: 1  
Unique values: 2 Missing : 0/1,662,874

Tabulation: Freq. Value  
1,481,404 0  
181,470 1

-----  
bas\_missfemale Indicator for female miss, BASE Yr  
-----

Type: Numeric (float)

Range: [0,1] Units: 1  
Unique values: 2 Missing : 0/1,662,874

Tabulation: Freq. Value  
1,511,875 0  
150,999 1

-----  
bas\_missel Indicator for EL miss, BASE Yr  
-----

Type: Numeric (float)

Range: [0,1] Units: 1  
Unique values: 2 Missing : 0/1,662,874

```

Tabulation: Freq. Value
1,511,875 0
150,999 1

```

-----  
bas\_missspeded Indicator for sped miss, BASE Yr  
-----

```

Type: Numeric (float)
Range: [0,1] Units: 1
Unique values: 2 Missing .: 0/1,662,874

```

```

Tabulation: Freq. Value
1,511,875 0
150,999 1

```

-----  
bas\_missethnic Ethnic variable missing, BASE Yr  
-----

```

Type: Numeric (float)
Range: [0,1] Units: 1
Unique values: 2 Missing .: 0/1,662,874

```

```

Tabulation: Freq. Value
1,511,875 0
150,999 1

```

-----  
grade\_0 Grade with 0 for missing values  
-----

```

Type: Numeric (float)
Range: [0,12] Units: 1
Unique values: 13 Missing .: 23,795/1,662,874

```

```

Mean: 6.64806
Std. dev.: 3.41111

```

```

Percentiles: 10% 25% 50% 75% 90%
              2 4 7 9 11

```

-----  
missgrade Indicator for missing grade level  
-----

```

Type: Numeric (float)
Range: [0,1] Units: 1
Unique values: 2 Missing .: 23,795/1,662,874

```

```

Tabulation: Freq. Value
1,629,983 0
9,096 1
23,795 .

```

-----  
dv\_zmath Z score math (miss set =.) CST/SBAC stdized using state data  
-----

```

Type: Numeric (float)
Range: [-3.6478872,5.5074625] Units: 1.000e-11
Unique values: 11,663 Missing .: 923,296/1,662,874

```

```

Mean: -.039247
Std. dev.: .93875

```

```

Percentiles: 10% 25% 50% 75% 90%
              -1.17742 -.724638 -.123288 .55814 1.20513

```

-----  
dv\_zela Z score for reading (miss set =.) CST/SBAC stdized using state data  
-----

```

Type: Numeric (float)

```

Range: [-4.1086955,4.8518519] Units: 1.000e-10  
 Unique values: 10,639 Missing : 471,965/1,662,874

Mean: .00882  
 Std. dev.: .950637

Percentiles: 10% 25% 50% 75% 90%  
 -1.23636 -.677966 0 .66129 1.23077

-----  
 normprog 1=advanced >=1 grades this year, 0 otherwise  
 -----

Type: Numeric (float)

Range: [0,1] Units: 1  
 Unique values: 2 Missing : 251,254/1,662,874

Tabulation: Freq. Value  
 55,963 0  
 1,355,657 1  
 251,254 .

-----  
 gradontime Graduated by expected year, =0 if still in school or dropout  
 -----

Type: Numeric (float)

Range: [0,1] Units: 1  
 Unique values: 2 Missing : 456,829/1,662,874

Tabulation: Freq. Value  
 279,671 0  
 926,374 1  
 456,829 .

-----  
 abspcnt Pct of time absent  
 -----

Type: Numeric (double)

Range: [0,100] Units: .01  
 Unique values: 4,086 Missing : 157,641/1,662,874

Mean: 5.22635  
 Std. dev.: 7.77257

Percentiles: 10% 25% 50% 75% 90%  
 .56 1.15 3.33 6.54 11.11

-----  
 persevere student takes responsibility, perseveres (pre-2015: completes work) 1-3 scale, 0  
 -----

Type: Numeric (float)

Range: [1,3] Units: .001  
 Unique values: 11 Missing : 1,528,064/1,662,874

Mean: 2.63177  
 Std. dev.: .534449

Percentiles: 10% 25% 50% 75% 90%  
 2 2.333 3 3 3

-----  
 respect student shows respect 1-3 scale, 0= missing  
 -----

Type: Numeric (float)

Range: [1,3] Units: .001  
 Unique values: 11 Missing : 1,528,037/1,662,874

Mean: 2.74209  
 Std. dev.: .455304

Percentiles: 10% 25% 50% 75% 90%  
 2 2.667 3 3 3

-----  
secbehavgpa HS Behav GPA  
-----

Type: Numeric (double)  
Range: [0,4] Units: .01  
Unique values: 341 Missing .: 791,280/1,662,874  
Mean: 2.93817  
Std. dev.: .848471  
Percentiles:   10%      25%      50%      75%      90%  
                  1.73      2.42      3.1      3.63      3.9

-----  
suspend            1= Suspended in current year, 0=not suspended in current year. Missing in 0102 a  
-----

Type: Numeric (float)  
Range: [0,1] Units: 1  
Unique values: 2 Missing .: 136,212/1,662,874  
Tabulation: Freq. Value  
                  1,399,805 0  
                  126,857 1  
                  136,212 .

-----  
postsec2\_4yr1 Postsec 2 or 4 enroll in yr1  
-----

Type: Numeric (byte)  
Range: [0,1] Units: 1  
Unique values: 2 Missing .: 166,311/1,662,874  
Tabulation: Freq. Value  
                  718,129 0  
                  778,434 1  
                  166,311 .

-----  
nyrs\_yr4 Num yrs enroll 2 or 4 in yr4  
-----

Type: Numeric (byte)  
Range: [0,4] Units: 1  
Unique values: 5 Missing .: 270,648/1,662,874  
Tabulation: Freq. Value  
                  513,099 0  
                  167,629 1  
                  164,926 2  
                  173,636 3  
                  372,936 4  
                  270,648 .

-----  
BS\_LE5yrs Bachelor's degree obtained within 5 years of hs graduation (0/1)  
-----

Type: Numeric (byte)  
Range: [0,1] Units: 1  
Unique values: 2 Missing .: 566,541/1,662,874  
Tabulation: Freq. Value  
                  940,439 0  
                  155,894 1  
                  566,541 .

-----  
AS\_LE5yrs Associate's degree obtained within 5 years of hs graduation (0/1)  
-----

Type: Numeric (byte)



Range: [0,1] Units: 1  
Unique values: 2 Missing .. 584,367/1,662,874

Tabulation: Freq. Value  
1,065,005 0  
13,502 1  
584,367 .

-----  
testedgrade Indicator for whether student was in tested grade for READING  
-----

Type: Numeric (float)

Range: [0,1] Units: 1  
Unique values: 2 Missing .. 0/1,662,874

Tabulation: Freq. Value  
374,303 0  
1,288,571 1

-----  
testedgradem Indicator for whether student was in tested grade for MATH  
-----

Type: Numeric (float)

Range: [0,1] Units: 1  
Unique values: 2 Missing .. 0/1,662,874

Tabulation: Freq. Value  
871,711 0  
791,163 1

-----  
ms In Magnet School in current year  
-----

Type: Numeric (byte)

Range: [0,1] Units: 1  
Unique values: 2 Missing .. 23,795/1,662,874

Tabulation: Freq. Value  
1,294,275 0  
344,804 1  
23,795 .

-----  
ch In Choice program in current year  
-----

Type: Numeric (byte)

Range: [0,1] Units: 1  
Unique values: 2 Missing .. 23,795/1,662,874

Tabulation: Freq. Value  
1,445,844 0  
193,235 1  
23,795 .

-----  
vp In VEEP program in current year  
-----

Type: Numeric (byte)

Range: [0,1] Units: 1  
Unique values: 2 Missing .. 23,795/1,662,874

Tabulation: Freq. Value  
1,459,541 0  
179,538 1  
23,795 .

-----  
n\_cum\_ms Cumulative # years in magnet from given lottery (any type) year to current year  
-----

Type: Numeric (float)

```

Range: [0,13]
Unique values: 14
Units: 1
Missing : 43,652/1,662,874

Mean: .485147
Std. dev.: 1.23417

Percentiles:    10%    25%    50%    75%    90%
                0      0      0      0      2
-----
n_cum_vp          Cumulative # years in VEEP from given lottery (any type) year to current year
-----
Type: Numeric (float)
Range: [0,13]
Unique values: 14
Units: 1
Missing : 43,652/1,662,874

Mean: .357373
Std. dev.: 1.15006

Percentiles:    10%    25%    50%    75%    90%
                0      0      0      0      1
-----
n_cum_ch          Cumulative # years in Choice from given lottery (any type) year to current year
-----
Type: Numeric (float)
Range: [0,13]
Unique values: 14
Units: 1
Missing : 43,652/1,662,874

Mean: .337647
Std. dev.: 1.12138

Percentiles:    10%    25%    50%    75%    90%
                0      0      0      0      1
-----
ivaladdr          Intended school value added, reading CST
-----
Type: Numeric (float)
Range: [-.20959342,.27263364]
Unique values: 197
Units: 1.000e-11
Missing : 16,478/1,662,874

Mean: .018699
Std. dev.: .059841

Percentiles:    10%    25%    50%    75%    90%
                -.047264  -.024911  .008693  .059407  .080684
-----
ivaladdm          Intended school value added, math CST
-----
Type: Numeric (float)
Range: [-.25028914,.2835741]
Unique values: 164
Units: 1.000e-10
Missing : 502,950/1,662,874

Mean: -.002002
Std. dev.: .099706

Percentiles:    10%    25%    50%    75%    90%
                -.175415  -.078186  .021932  .070153  .116424
-----
imeanr           Intended school mean reading CST Z score
-----
Type: Numeric (float)
Range: [-.93694997,.96033734]
Unique values: 198
Units: 1.000e-11
Missing : 15,767/1,662,874

Mean: .155736
Std. dev.: .355193

```

Percentiles:	10%	25%	50%	75%	90%
	-.283802	-.08578	.148691	.378711	.653893

-----  
imeanm Intended school mean math CST Z score  
-----

Type: Numeric (float)  
Range: [-1.6608834,.9906593] Units: 1.000e-10  
Unique values: 167 Missing : 497,516/1,662,874  
Mean: .123584  
Std. dev.: .353581  
Percentiles: 10% 25% 50% 75% 90%  
-.220486 -.122404 .003425 .344874 .685851

-----  
iwhite Intended school mean % white  
-----

Type: Numeric (float)  
Range: [0,.78594631] Units: 1.000e-10  
Unique values: 198 Missing : 15,767/1,662,874  
Mean: .318882  
Std. dev.: .173683  
Percentiles: 10% 25% 50% 75% 90%  
.078899 .20827 .266621 .441371 .563501

-----  
iblack Intended school mean % black  
-----

Type: Numeric (float)  
Range: [.01401015,.59485799] Units: 1.000e-09  
Unique values: 198 Missing : 15,767/1,662,874  
Mean: .135605  
Std. dev.: .089023  
Percentiles: 10% 25% 50% 75% 90%  
.038228 .07316 .128823 .194 .233237

-----  
iasian Intended school mean % Asian  
-----

Type: Numeric (float)  
Range: [.00295324,.6618216] Units: 1.000e-10  
Unique values: 198 Missing : 15,767/1,662,874  
Mean: .139225  
Std. dev.: .098116  
Percentiles: 10% 25% 50% 75% 90%  
.046316 .077058 .110948 .187242 .255506

-----  
ihisp Intended school mean % Hispanic  
-----

Type: Numeric (float)  
Range: [.08414079,.9642452] Units: 1.000e-08  
Unique values: 198 Missing : 15,767/1,662,874  
Mean: .396367  
Std. dev.: .155223  
Percentiles: 10% 25% 50% 75% 90%  
.204905 .311205 .382633 .470201 .601069

-----  
iabspcnt Intended school mean % days absent  
-----

```

-----
Type: Numeric (float)
Range: [0,22.685867]           Units: 1.000e-08
Unique values: 196             Missing  .: 15,767/1,662,874

Mean: 4.93651
Std. dev.: 1.32027

Percentiles:   10%      25%      50%      75%      90%
               3.83121  4.08915  4.76016  5.53719  6.53055
-----
igpa                                           Intended school mean GPA
-----

```

```

Type: Numeric (float)
Range: [1.1662498,3.5]       Units: 1.000e-07
Unique values: 117           Missing  .: 286,658/1,662,874

Mean: 2.63724
Std. dev.: .345303

Percentiles:   10%      25%      50%      75%      90%
               2.23912  2.45862  2.66454  2.86938  2.9915
-----
iparbach                                       Intended school mean % parents with Bachelor's or higher
-----

```

```

Type: Numeric (float)
Range: [.01335505,.70800263] Units: 1.000e-09
Unique values: 198           Missing  .: 15,767/1,662,874

Mean: .2606
Std. dev.: .140261

Percentiles:   10%      25%      50%      75%      90%
               .09021  .157161 .236498 .331852 .459239
-----
isecbehav                                       Intended school mean citizenship grade
-----

```

```

Type: Numeric (float)
Range: [1,3.8304045]         Units: 1.000e-07
Unique values: 118           Missing  .: 286,658/1,662,874

Mean: 2.96951
Std. dev.: .321984

Percentiles:   10%      25%      50%      75%      90%
               2.60925  2.87633  2.97621  3.16893  3.33237
-----
igontime                                       Intended school mean % graduating high school on time
-----

```

```

Type: Numeric (float)
Range: [0,.96971935]         Units: 1.000e-08
Unique values: 196           Missing  .: 15,767/1,662,874

Mean: .813156
Std. dev.: .094464

Percentiles:   10%      25%      50%      75%      90%
               .70348  .766699 .827065 .890779 .904888
-----
itc_yrssvc                                       Intended school mean of teacher variable yrssvc
-----

```

```

Type: Numeric (double)
Range: [2.8095238,22.381327] Units: 1.000e-08
Unique values: 191           Missing  .: 29,106/1,662,874

```

Mean: 14.6778  
 Std. dev.: 2.51623

Percentiles:	10%	25%	50%	75%	90%
	11.6587	12.8798	14.7321	16.3349	18.268

-----  
 itc\_fullcrd Intended school mean of teacher variable fullcrd  
 -----

Type: Numeric (double)

Range:	[.88241532,1]	Units:	1.000e-09
Unique values:	189	Missing :	29,106/1,662,874
Mean:	.962626		
Std. dev.:	.013915		

Percentiles:	10%	25%	50%	75%	90%
	.948016	.953082	.963446	.970955	.981438

-----  
 itc\_clad Intended school mean of teacher variable clad  
 -----

Type: Numeric (double)

Range:	[0,.8338675]	Units:	1.000e-10
Unique values:	191	Missing :	29,106/1,662,874
Mean:	.484653		
Std. dev.:	.11487		

Percentiles:	10%	25%	50%	75%	90%
	.359446	.405419	.487236	.553003	.61264

-----  
 itc\_bclad Intended school mean of teacher variable bclad  
 -----

Type: Numeric (double)

Range:	[0,.60349182]	Units:	1.000e-11
Unique values:	176	Missing :	29,106/1,662,874
Mean:	.063041		
Std. dev.:	.101537		

Percentiles:	10%	25%	50%	75%	90%
	.005051	.019728	.035845	.059763	.10279

-----  
 itc\_masters Intended school mean of teacher variable masters  
 -----

Type: Numeric (double)

Range:	[.22239382,1]	Units:	1.000e-09
Unique values:	192	Missing :	29,098/1,662,874
Mean:	.634705		
Std. dev.:	.077818		

Percentiles:	10%	25%	50%	75%	90%
	.5333	.575425	.628062	.682906	.746143

-----  
 itc\_female Intended school mean of teacher variable female  
 -----

Type: Numeric (double)

Range:	[.44066943,1]	Units:	1.000e-11
Unique values:	190	Missing :	29,106/1,662,874
Mean:	.671485		
Std. dev.:	.142356		

Percentiles:	10%	25%	50%	75%	90%
	.490469	.554742	.630062	.771334	.886261

-----  
itc\_white Intended school mean of teacher variable white  
-----

Type: Numeric (double)  
Range: [0,.92294974] Units: 1.000e-10  
Unique values: 192 Missing : 29,098/1,662,874  
Mean: .714492  
Std. dev.: .112228  
Percentiles: 10% 25% 50% 75% 90%  
.603179 .694717 .736196 .787993 .827651

-----  
itc\_black Intended school mean of teacher variable black  
-----

Type: Numeric (double)  
Range: [0,.5576869] Units: 1.000e-12  
Unique values: 156 Missing : 29,098/1,662,874  
Mean: .050211  
Std. dev.: .057702  
Percentiles: 10% 25% 50% 75% 90%  
.002083 .016884 .033109 .063332 .1209

-----  
itc\_hisp Intended school mean of teacher variable hisp  
-----

Type: Numeric (double)  
Range: [0,.76055307] Units: 1.000e-10  
Unique values: 190 Missing : 29,098/1,662,874  
Mean: .106512  
Std. dev.: .095274  
Percentiles: 10% 25% 50% 75% 90%  
.049769 .066172 .082265 .115724 .154511

-----  
itc\_asian Intended school mean of teacher variable asian  
-----

Type: Numeric (double)  
Range: [0,.30673504] Units: 1.000e-10  
Unique values: 178 Missing : 29,098/1,662,874  
Mean: .052345  
Std. dev.: .039247  
Percentiles: 10% 25% 50% 75% 90%  
.006768 .023737 .043373 .074555 .112979

-----  
itc\_other Intended school mean of teacher variable other  
-----

Type: Numeric (double)  
Range: [0,.08829287] Units: 1.000e-12  
Unique values: 78 Missing : 29,098/1,662,874  
Mean: .008891  
Std. dev.: .016221  
Percentiles: 10% 25% 50% 75% 90%  
0 0 .003472 .009663 .023007

-----  
xvaladdr NEXT school value added, reading CST  
-----

Type: Numeric (float)

```

Range: [-.38781154,.63059044]      Units: 1.000e-12
Unique values: 252                  Missing  .: 277,806/1,662,874

Mean: -.035431
Std. dev.: .047373

Percentiles:      10%      25%      50%      75%      90%
                  -.088859  -.058771  -.047264  -.014799  .032431

```

-----  
xvaladdm NEXT school value aded, math CST  
-----

```

Type: Numeric (float)

Range: [-1.9407988,.4144069]      Units: 1.000e-10
Unique values: 202                  Missing  .: 596,228/1,662,874

Mean: -.035442
Std. dev.: .082527

Percentiles:      10%      25%      50%      75%      90%
                  -.142276  -.082701  -.036299  .032773  .064724

```

-----  
xmeanr NEXT school mean reading CST Z score  
-----

```

Type: Numeric (float)

Range: [-1.3077527,1.1977744]     Units: 1.000e-11
Unique values: 253                  Missing  .: 277,782/1,662,874

Mean: -.297159
Std. dev.: .323814

Percentiles:      10%      25%      50%      75%      90%
                  -.647375  -.541861  -.371245  -.183952  .203757

```

-----  
xmeanm NEXT school mean math CST Z score  
-----

```

Type: Numeric (float)

Range: [-1.9068652,.9906593]      Units: 1.000e-10
Unique values: 210                  Missing  .: 524,058/1,662,874

Mean: -.273371
Std. dev.: .299346

Percentiles:      10%      25%      50%      75%      90%
                  -.622358  -.420688  -.309804  -.139795  .142492

```

-----  
xwhite NEXT school mean % white  
-----

```

Type: Numeric (float)

Range: [0,.78594631]              Units: 1.000e-10
Unique values: 254                  Missing  .: 277,781/1,662,874

Mean: .119718
Std. dev.: .150906

Percentiles:      10%      25%      50%      75%      90%
                  .013802  .024994  .040225  .155247  .342865

```

-----  
xblack NEXT school mean % black  
-----

```

Type: Numeric (float)

Range: [0,.92997927]              Units: 1.000e-09
Unique values: 254                  Missing  .: 277,781/1,662,874

Mean: .169627
Std. dev.: .105037

```

Percentiles:	10%	25%	50%	75%	90%
	.054626	.095466	.146468	.213555	.291354

-----  
xasian NEXT school mean % Asian  
-----

Type: Numeric (float)

Range:	[0,.6618216]	Units:	1.000e-10
Unique values:	252	Missing .:	277,781/1,662,874
Mean:	.152904		
Std. dev.:	.126066		

Percentiles:	10%	25%	50%	75%	90%
	.021691	.057005	.11464	.214223	.378473

-----  
xhispanic NEXT school mean % Hispanic  
-----

Type: Numeric (float)

Range:	[.0186722,.96603775]	Units:	1.000e-08
Unique values:	253	Missing .:	277,781/1,662,874
Mean:	.552204		
Std. dev.:	.203103		

Percentiles:	10%	25%	50%	75%	90%
	.306667	.373186	.544932	.706145	.838066

-----  
xabspcnt NEXT school mean % days absent  
-----

Type: Numeric (float)

Range:	[0,28.829046]	Units:	1.000e-08
Unique values:	235	Missing .:	277,781/1,662,874
Mean:	6.21519		
Std. dev.:	2.90935		

Percentiles:	10%	25%	50%	75%	90%
	4.12121	4.89699	5.73029	6.55192	8.12889

-----  
xgpa NEXT school mean GPA  
-----

Type: Numeric (float)

Range:	[1.1352025,3.5]	Units:	1.000e-07
Unique values:	162	Missing .:	516,370/1,662,874
Mean:	2.29435		
Std. dev.:	.371794		

Percentiles:	10%	25%	50%	75%	90%
	1.83	2.05555	2.28176	2.53385	2.73465

-----  
xparbach NEXT school mean % parents with Bachelor's or higher  
-----

Type: Numeric (float)

Range:	[0,.70800263]	Units:	1.000e-10
Unique values:	253	Missing .:	277,781/1,662,874
Mean:	.120928		
Std. dev.:	.093303		

Percentiles:	10%	25%	50%	75%	90%
	.035297	.049582	.093727	.17039	.226866

-----  
xsecbehav NEXT school mean citizenship grade  
-----



```

-----
Type: Numeric (float)
Range: [1,3.8304045]           Units: 1.000e-07
Unique values: 161             Missing  .: 517,495/1,662,874

Mean: 2.70851
Std. dev.: .36509

Percentiles:   10%      25%      50%      75%      90%
                2.13889  2.55282  2.80485  2.89716  3.06022
-----
xgontime                               NEXT school mean % graduating high school on time
-----

```

```

Type: Numeric (float)
Range: [0,1]                   Units: 1.000e-09
Unique values: 244             Missing  .: 278,721/1,662,874

Mean: .67107
Std. dev.: .146645

Percentiles:   10%      25%      50%      75%      90%
                .539099  .608696  .659324  .770361  .85804
-----

```

```

-----
xtc_yrssvc                               NEXT school mean of teacher variable yrssvc
-----
Type: Numeric (double)
Range: [3.0555556,24.06119]   Units: 1.000e-08
Unique values: 229             Missing  .: 367,311/1,662,874

Mean: 12.8295
Std. dev.: 3.44031

Percentiles:   10%      25%      50%      75%      90%
                7.64141  10.4238  12.7092  15.4744  16.8971
-----

```

```

-----
xtc_fullcrd                             NEXT school mean of teacher variable fullcrd
-----
Type: Numeric (double)
Range: [.63333333,1]          Units: 1.000e-09
Unique values: 215             Missing  .: 367,311/1,662,874

Mean: .961976
Std. dev.: .023437

Percentiles:   10%      25%      50%      75%      90%
                .941351  .957735  .967853  .975412  .982227
-----

```

```

-----
xtc_clad                                NEXT school mean of teacher variable clad
-----
Type: Numeric (double)
Range: [0,.85714286]          Units: 1.000e-10
Unique values: 227             Missing  .: 367,311/1,662,874

Mean: .464376
Std. dev.: .131703

Percentiles:   10%      25%      50%      75%      90%
                .324934  .382256  .471991  .54301   .621147
-----

```

```

-----
xtc_bclad                               NEXT school mean of teacher variable bclad
-----
Type: Numeric (double)
Range: [0,.65625]             Units: 1.000e-11
Unique values: 189             Missing  .: 367,311/1,662,874
-----

```

```

      Mean: .103787
      Std. dev.: .123764

      Percentiles:   10%   25%   50%   75%   90%
                   .014706 .032168 .055719 .10279 .261345
-----
xtc_masters                NEXT school mean of teacher variable masters
-----
      Type: Numeric (double)

      Range: [.22239382,1]           Units: 1.000e-09
      Unique values: 227           Missing : 365,196/1,662,874

      Mean: .590997
      Std. dev.: .099413

      Percentiles:   10%   25%   50%   75%   90%
                   .488078 .5333  .578153 .644827 .732998
-----
xtc_female                NEXT school mean of teacher variable female
-----
      Type: Numeric (double)

      Range: [.4054497,1]           Units: 1.000e-11
      Unique values: 221           Missing : 367,311/1,662,874

      Mean: .699346
      Std. dev.: .136889

      Percentiles:   10%   25%   50%   75%   90%
                   .527862 .573053 .705793 .822193 .879687
-----
xtc_white                NEXT school mean of teacher variable white
-----
      Type: Numeric (double)

      Range: [0,.92294974]           Units: 1.000e-10
      Unique values: 229           Missing : 365,196/1,662,874

      Mean: .595637
      Std. dev.: .161536

      Percentiles:   10%   25%   50%   75%   90%
                   .391313 .523707 .618636 .694717 .789177
-----
xtc_black                NEXT school mean of teacher variable black
-----
      Type: Numeric (double)

      Range: [0,.73333333]           Units: 1.000e-12
      Unique values: 177           Missing : 365,196/1,662,874

      Mean: .067965
      Std. dev.: .059227

      Percentiles:   10%   25%   50%   75%   90%
                   .005106 .026939 .063356 .085305 .15101
-----
xtc_hisp                NEXT school mean of teacher variable hisp
-----
      Type: Numeric (double)

      Range: [0,.76055307]           Units: 1.000e-11
      Unique values: 222           Missing : 365,196/1,662,874

      Mean: .147188
      Std. dev.: .110672

      Percentiles:   10%   25%   50%   75%   90%
                   .045202 .082826 .1187  .166498 .273413

```

-----  
xtc\_asian NEXT school mean of teacher variable asian  
-----

Type: Numeric (double)  
Range: [0,.30673504] Units: 1.000e-10  
Unique values: 207 Missing .: 365,196/1,662,874  
Mean: .074024  
Std. dev.: .045684  
Percentiles: 10% 25% 50% 75% 90%  
.01278 .035802 .071086 .115531 .12272

-----  
xtc\_other NEXT school mean of teacher variable other  
-----

Type: Numeric (double)  
Range: [0,.08829287] Units: 1.000e-12  
Unique values: 81 Missing .: 365,196/1,662,874  
Mean: .006764  
Std. dev.: .010728  
Percentiles: 10% 25% 50% 75% 90%  
0 0 .000882 .010152 .019586

-----  
dvaladdr INTENDED-NEXT school value added, reading CST  
-----

Type: Numeric (float)  
Range: [-.68730813,.43244937] Units: 1.000e-12  
Unique values: 10,497 Missing .: 288,704/1,662,874  
Mean: .055182  
Std. dev.: .069471  
Percentiles: 10% 25% 50% 75% 90%  
-.023207 .010904 .05068 .098529 .134828

-----  
dvaladdm INTENDED-NEXT school value added, math CST  
-----

Type: Numeric (float)  
Range: [-.5801118,1.9173695] Units: 1.000e-12  
Unique values: 8,895 Missing .: 677,206/1,662,874  
Mean: .035312  
Std. dev.: .11374  
Percentiles: 10% 25% 50% 75% 90%  
-.113795 -.033206 .039107 .113428 .181744

-----  
dmeanr INTENDED-NEXT school mean reading CST Z score  
-----

Type: Numeric (float)  
Range: [-1.4953272,1.7561426] Units: 1.000e-11  
Unique values: 10,564 Missing .: 287,969/1,662,874  
Mean: .466954  
Std. dev.: .422361  
Percentiles: 10% 25% 50% 75% 90%  
-.047046 .187293 .472178 .759709 1.01863

-----  
dmeanm INTENDED-NEXT school mean math CST Z score  
-----

Type: Numeric (float)

Range: [-1.496964,2.1071339] Units: 1.000e-11  
Unique values: 8,999 Missing : 671,573/1,662,874  
Mean: .37193  
Std. dev.: .395132  
Percentiles: 10% 25% 50% 75% 90%  
-.060178 .120547 .313229 .638475 .902334

-----  
dwhite INTENDED-NEXT school mean % white  
-----

Type: Numeric (float)  
Range: [-.75855595,.78145444] Units: 1.000e-12  
Unique values: 10,567 Missing : 287,968/1,662,874  
Mean: .20686  
Std. dev.: .20042  
Percentiles: 10% 25% 50% 75% 90%  
-.018108 .069792 .210978 .348899 .453549

-----  
dblack INTENDED-NEXT school mean % black  
-----

Type: Numeric (float)  
Range: [-.86499238,.57656425] Units: 1.000e-13  
Unique values: 10,565 Missing : 287,968/1,662,874  
Mean: -.037185  
Std. dev.: .127286  
Percentiles: 10% 25% 50% 75% 90%  
-.173225 -.102434 -.027258 .020957 .099026

-----  
dasian INTENDED-NEXT school mean % Asian  
-----

Type: Numeric (float)  
Range: [-.63852322,.64975482] Units: 1.000e-12  
Unique values: 10,563 Missing : 287,968/1,662,874  
Mean: -.011596  
Std. dev.: .144121  
Percentiles: 10% 25% 50% 75% 90%  
-.201511 -.083316 .00278 .065252 .13577

-----  
dhispcnt INTENDED-NEXT school mean % Hispanic  
-----

Type: Numeric (float)  
Range: [-.86046678,.83429188] Units: 1.000e-12  
Unique values: 10,565 Missing : 287,968/1,662,874  
Mean: -.162622  
Std. dev.: .235132  
Percentiles: 10% 25% 50% 75% 90%  
-.477242 -.323512 -.147457 0 .123308

-----  
dabspcnt INTENDED-NEXT school mean % days absent  
-----

Type: Numeric (float)  
Range: [-24.908195,19.339781] Units: 1.000e-12  
Unique values: 10,411 Missing : 287,968/1,662,874  
Mean: -1.32362  
Std. dev.: 2.99156

Percentiles:	10%	25%	50%	75%	90%
	-3.23595	-1.92547	-1.00245	0	.812943

-----  
dgpa INTENDED-NEXT school mean GPA  
-----

Type: Numeric (float)

Range:	[-2.1687493,2.1784837]	Units:	1.000e-11
Unique values:	4,654	Missing .:	617,677/1,662,874

Mean: .364486  
Std. dev.: .429703

Percentiles:	10%	25%	50%	75%	90%
	-.121702	.114615	.365811	.600834	.893097

-----  
dparbach INTENDED-NEXT school mean % parents with Bachelor's or higher  
-----

Type: Numeric (float)

Range:	[-.62819141,.68834543]	Units:	1.000e-12
Unique values:	10,567	Missing .:	287,968/1,662,874

Mean: .145013  
Std. dev.: .154462

Percentiles:	10%	25%	50%	75%	90%
	-.025446	.04202	.127278	.243732	.346648

-----  
dsecbehav INTENDED-NEXT school mean citizenship grade  
-----

Type: Numeric (float)

Range:	[-2.7,2.7]	Units:	1.000e-11
Unique values:	4,624	Missing .:	618,403/1,662,874

Mean: .279565  
Std. dev.: .440594

Percentiles:	10%	25%	50%	75%	90%
	-.179026	.027488	.249243	.517051	.826148

-----  
dgontime INTENDED-NEXT school mean % graduating high school on time  
-----

Type: Numeric (float)

Range:	[-.88119727,.94499016]	Units:	1.000e-12
Unique values:	10,412	Missing .:	288,905/1,662,874

Mean: .144628  
Std. dev.: .161874

Percentiles:	10%	25%	50%	75%	90%
	-.017091	.0409	.132179	.238616	.304123

-----  
dte\_yrsvvc INTENDED-NEXT school mean of teacher var yrsvvc  
-----

Type: Numeric (float)

Range:	[-13.873199,19.267391]	Units:	1.000e-11
Unique values:	10,051	Missing .:	388,352/1,662,874

Mean: 1.96268  
Std. dev.: 3.92647

Percentiles:	10%	25%	50%	75%	90%
	-2.95328	-.505012	1.81102	4.43944	7.31257

-----  
dte\_fullcrd INTENDED-NEXT school mean of teacher var fullcrd  
-----

```

-----
Type: Numeric (float)
Range: [-.09981178,.35278141]      Units: 1.000e-13
Unique values: 9,950                Missing  .: 388,352/1,662,874

Mean: .001323
Std. dev.: .027069

Percentiles:    10%    25%    50%    75%    90%
                -0.023811 -0.014706 -0.001859 .010026 .03074
-----

```

```

-----
dtc_clad                                INTENDED-NEXT school mean of teacher var clad
-----

```

```

Type: Numeric (float)
Range: [-.71773183,.83386749]      Units: 1.000e-11
Unique values: 10,047              Missing  .: 388,352/1,662,874

Mean: .029424
Std. dev.: .163527

Percentiles:    10%    25%    50%    75%    90%
                -0.157311 -0.060391 .016908 .118615 .247751
-----

```

```

-----
dtc_bclad                                INTENDED-NEXT school mean of teacher var bclad
-----

```

```

Type: Numeric (float)
Range: [-.62404269,.60116035]      Units: 1.000e-13
Unique values: 8,653                Missing  .: 388,352/1,662,874

Mean: -.039012
Std. dev.: .148931

Percentiles:    10%    25%    50%    75%    90%
                -0.22633 -0.064919 -0.01671 .011579 .055685
-----

```

```

-----
dtc_masters                                INTENDED-NEXT school mean of teacher var masters
-----

```

```

Type: Numeric (float)
Range: [-.53057426,.64320141]      Units: 1.000e-12
Unique values: 10,090              Missing  .: 386,387/1,662,874

Mean: .045574
Std. dev.: .124159

Percentiles:    10%    25%    50%    75%    90%
                -0.107275 -0.028583 .04352 .116075 .198385
-----

```

```

-----
dtc_female                                INTENDED-NEXT school mean of teacher var female
-----

```

```

Type: Numeric (float)
Range: [-.5408349,.46212509]      Units: 1.000e-12
Unique values: 9,982                Missing  .: 388,352/1,662,874

Mean: -.0118
Std. dev.: .112285

Percentiles:    10%    25%    50%    75%    90%
                -0.154525 -0.07871 -0.001054 .061897 .120773
-----

```

```

-----
dtc_white                                INTENDED-NEXT school mean of teacher var white
-----

```

```

Type: Numeric (float)
Range: [-.83864731,.88775474]      Units: 1.000e-12
Unique values: 10,101              Missing  .: 386,387/1,662,874
-----

```

```

      Mean: .121038
      Std. dev.: .194235

      Percentiles:      10%      25%      50%      75%      90%
                       -.093276  .006068  .104138  .206586  .362474

```

-----  
dtc\_black INTENDED-NEXT school mean of teacher var black  
-----

```

      Type: Numeric (float)

      Range: [-.65500659,.55768692]      Units: 1.000e-12
Unique values: 6,839                      Missing  .: 386,387/1,662,874

      Mean: -.017766
      Std. dev.: .080252

      Percentiles:      10%      25%      50%      75%      90%
                       -.093094  -.054886  -.014586  .014971  .050163

```

-----  
dtc\_hisp INTENDED-NEXT school mean of teacher var hisp  
-----

```

      Type: Numeric (float)

      Range: [-.75550258,.76055306]      Units: 1.000e-12
Unique values: 10,005                     Missing  .: 386,387/1,662,874

      Mean: -.040553
      Std. dev.: .138101

      Percentiles:      10%      25%      50%      75%      90%
                       -.174904  -.088083  -.030451  .014671  .068203

```

-----  
dtc\_asian INTENDED-NEXT school mean of teacher var asian  
-----

```

      Type: Numeric (float)

      Range: [-.30673504,.30006838]      Units: 1.000e-12
Unique values: 8,868                      Missing  .: 386,387/1,662,874

      Mean: -.020788
      Std. dev.: .060148

      Percentiles:      10%      25%      50%      75%      90%
                       -.099964  -.064007  -.021924  .017185  .057747

```

-----  
dtc\_other INTENDED-NEXT school mean of teacher var other  
-----

```

      Type: Numeric (float)

      Range: [-.08829287,.08829287]      Units: 1.000e-12
Unique values: 1,822                      Missing  .: 386,387/1,662,874

      Mean: .001963
      Std. dev.: .019481

      Percentiles:      10%      25%      50%      75%      90%
                       -.01501  -.005335  0  .005688  .019929

```

-----  
valaddr School value added, reading CST  
-----

```

      Type: Numeric (float)

      Range: [-.60005409,.63059044]      Units: 1.000e-12
Unique values: 268                        Missing  .: 37,789/1,662,874

      Mean: -.00756
      Std. dev.: .071562

      Percentiles:      10%      25%      50%      75%      90%
                       -.081162  -.047732  -.014799  .037337  .076177

```

-----  
slmeanr School mean reading CST Z score  
-----

Type: Numeric (float)  
Range: [-1.3077527,.96033734] Units: 1.000e-11  
Unique values: 272 Missing : 37,237/1,662,874  
Mean: -.069637  
Std. dev.: .398408  
Percentiles: 10% 25% 50% 75% 90%  
              -.557958 -.402771 -.102857 .226775 .460826

-----  
slwhite School mean % white  
-----

Type: Numeric (float)  
Range: [0,.78594631] Units: 1.000e-10  
Unique values: 277 Missing : 25,716/1,662,874  
Mean: .22045  
Std. dev.: .187364  
Percentiles: 10% 25% 50% 75% 90%  
              .015237 .038485 .20827 .361843 .469253

-----  
slblack School mean % black  
-----

Type: Numeric (float)  
Range: [.01401015,1] Units: 1.000e-09  
Unique values: 278 Missing : 25,716/1,662,874  
Mean: .1514  
Std. dev.: .104565  
Percentiles: 10% 25% 50% 75% 90%  
              .047304 .084592 .133024 .20633 .276068

-----  
slasian School mean % Asian  
-----

Type: Numeric (float)  
Range: [0,.6618216] Units: 1.000e-10  
Unique values: 276 Missing : 25,716/1,662,874  
Mean: .136857  
Std. dev.: .112256  
Percentiles: 10% 25% 50% 75% 90%  
              .027571 .061139 .104514 .182908 .28012

-----  
slhispanic School mean % Hispanic  
-----

Type: Numeric (float)  
Range: [0,.96603775] Units: 1.000e-09  
Unique values: 278 Missing : 25,716/1,662,874  
Mean: .483763  
Std. dev.: .206014  
Percentiles: 10% 25% 50% 75% 90%  
              .244883 .31892 .441693 .624393 .77503

-----  
slabspcnt School mean % days absent  
-----

Type: Numeric (float)



Range: [0,28.829046]                      Units: 1.000e-08  
 Unique values: 246                          Missing : 25,716/1,662,874  
  
 Mean: 5.05995  
 Std. dev.: 1.94789  
  
 Percentiles:     10%         25%         50%         75%         90%  
                   3.54878     4.26768     4.94156     5.86493     6.65078

-----  
 slparbach    School mean % parents with Bachelor's or higher  
 -----

Type: Numeric (float)  
  
 Range: [0,.70800263]                      Units: 1.000e-10  
 Unique values: 268                          Missing : 25,716/1,662,874  
  
 Mean: .17858  
 Std. dev.: .137211  
  
 Percentiles:     10%         25%         50%         75%         90%  
                   .031826     .062823     .150982     .271995     .368054

-----  
 slgontime    School mean % graduating high school on time  
 -----

Type: Numeric (float)  
  
 Range: [0,1]                                      Units: 1.000e-09  
 Unique values: 264                          Missing : 27,246/1,662,874  
  
 Mean: .735646  
 Std. dev.: .156319  
  
 Percentiles:     10%         25%         50%         75%         90%  
                   .582174     .653376     .766699     .863564     .891583

-----  
 slontrack9    School mean % on track in grade 9  
 -----

Type: Numeric (float)  
  
 Range: [0,1]                                      Units: 1.000e-09  
 Unique values: 267                          Missing : 26,017/1,662,874  
  
 Mean: .614184  
 Std. dev.: .163087  
  
 Percentiles:     10%         25%         50%         75%         90%  
                   .424036     .49885     .618601     .745649     .821021

-----  
 tc\_yrsvvc    Mean of teacher variable yrsvvc by school, 04-13  
 -----

Type: Numeric (double)  
  
 Range: [2,31.625]                              Units: 1.000e-08  
 Unique values: 236                          Missing : 114,636/1,662,874  
  
 Mean: 13.7241  
 Std. dev.: 3.38827  
  
 Percentiles:     10%         25%         50%         75%         90%  
                   8.86799     12.0297     14.2838     15.618     17.716

-----  
 tc\_fullcrd    Mean of teacher variable fullcrd by school, 04-13  
 -----

Type: Numeric (double)  
  
 Range: [.63333333,1]                              Units: 1.000e-09  
 Unique values: 219                          Missing : 114,636/1,662,874  
  
 Mean: .959039  
 Std. dev.: .032769

Percentiles:	10%	25%	50%	75%	90%
	.941056	.952995	.964111	.973972	.981851

-----  
tc\_clad Mean of teacher variable clad by school, 04-13  
-----

Type: Numeric (double)

Range:	[0,.85714286]	Units:	1.000e-10
Unique values:	231	Missing :	114,636/1,662,874
Mean:	.463957		
Std. dev.:	.132915		

Percentiles:	10%	25%	50%	75%	90%
	.338369	.381587	.449336	.543611	.625188

-----  
tc\_bclad Mean of teacher variable bclad by school, 04-13  
-----

Type: Numeric (double)

Range:	[0,.65625]	Units:	1.000e-11
Unique values:	190	Missing :	114,636/1,662,874
Mean:	.097822		
Std. dev.:	.135319		

Percentiles:	10%	25%	50%	75%	90%
	.005848	.020174	.04288	.09746	.269249

-----  
tc\_masters Mean of teacher variable masters by school, 04-13  
-----

Type: Numeric (double)

Range:	[.22239382,1]	Units:	1.000e-09
Unique values:	232	Missing :	64,654/1,662,874
Mean:	.63563		
Std. dev.:	.113159		

Percentiles:	10%	25%	50%	75%	90%
	.5163	.571728	.628895	.68328	.748379

-----  
tc\_female Mean of teacher variable female by school, 04-13  
-----

Type: Numeric (double)

Range:	[.375,1]	Units:	1.000e-11
Unique values:	226	Missing :	114,636/1,662,874
Mean:	.696008		
Std. dev.:	.152897		

Percentiles:	10%	25%	50%	75%	90%
	.490469	.552746	.690476	.833156	.886261

-----  
tc\_white Mean of teacher variable white by school, 04-13  
-----

Type: Numeric (double)

Range:	[0,.92294974]	Units:	1.000e-10
Unique values:	235	Missing :	64,654/1,662,874
Mean:	.614153		
Std. dev.:	.196235		

Percentiles:	10%	25%	50%	75%	90%
	.353815	.538479	.665872	.744759	.801379

-----  
tc\_black Mean of teacher variable black by school, 04-13  
-----

```

-----
Type: Numeric (double)
Range: [0,.73333333]           Units: 1.000e-12
Unique values: 182             Missing  .: 64,654/1,662,874

Mean: .056987
Std. dev.: .064905

Percentiles:   10%    25%    50%    75%    90%
                0     .016884 .04122 .074922 .1209
-----

```

```

tc_hisp                                     Mean of teacher variable hisp by school, 04-13
-----

```

```

Type: Numeric (double)
Range: [0,.76055307]           Units: 1.000e-11
Unique values: 226             Missing  .: 64,654/1,662,874

Mean: .135705
Std. dev.: .125495

Percentiles:   10%    25%    50%    75%    90%
                .039511 .065585 .093053 .145955 .304402
-----

```

```

tc_asian                                     Mean of teacher variable asian by school, 04-13
-----

```

```

Type: Numeric (double)
Range: [0,.30673504]           Units: 1.000e-10
Unique values: 210             Missing  .: 64,654/1,662,874

Mean: .058151
Std. dev.: .045342

Percentiles:   10%    25%    50%    75%    90%
                .005556 .025268 .048324 .087282 .117699
-----

```

```

tc_other                                     Mean of teacher variable other by school, 04-13
-----

```

```

Type: Numeric (double)
Range: [0,.375]                 Units: 1.000e-12
Unique values: 82              Missing  .: 64,654/1,662,874

Mean: .006559
Std. dev.: .012477

Percentiles:   10%    25%    50%    75%    90%
                0      0      0     .007152 .019978
-----

```